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"We have been very impressed with Classroll.com's service, support and technical expertise. Classroll.com's solution addresses all the needs of both classroom teachers and administrators in one."

Steve Smith, Waterville School District,
Waterville, ME.



ACTS IS DESIGNED SPECIFICALLY TO HELP SCHOOL DISTRICTS IN MAINE MANAGE, TRACK AND REPORT MAINE LEARNING RESULTS ASSESSMENTS.

IT WILL REPORT AGGREGATE DATA TO THE MEDMS SYSTEM AS REQUIRED BY THE STATE.

CLASSROLL.COM CAN PROVIDE A SINGLE POINT OF ENTRY FOR LAS AS WELL AS CLASSROOM GRADES, ATTENDANCE, LESSON PLANS, PROGRESS AND REPORT CARDS PROVIDING A TOTALLY INTEGRATED SOLUTION THAT KEEPS PARENTS INFORMED AT ALL TIMES.

**Implementation
can begin
Immediately!**

Maine Assessment & Certification Tracking System (ACTS) ✓

Classroll.com would like to introduce you to the *Maine Assessment and Certification Tracking System or ACTS*. Specifically designed for districts in the State of Maine. ACTS is a complete, end-to-end approach to help districts in Maine, not only track, manage and report Maine Learning Results assessments, but also Classroom assessments.

Districts in Maine have been waiting for a solution that would enable them to comply with Maine law and regulations requiring that all districts develop a local assessment systems that tracks progress toward and certifies proficiency of the Maine Learning Results (MLR). Wait no longer!

WHY SETTLE OR WAIT FOR A "NO-FRILLS" SOLUTION WHEN CLASSROLL.COM ACTS IS AVAILABLE TODAY AND IS A LOW-COST COMPREHENSIVE SOLUTION DESIGNED TO MEET ALL OF YOUR LAS AND CLASSROOM MANAGEMENT NEEDS WITH ONE, EASY-TO-USE APPLICATION?

"I would be more than glad to recommend Classroll.com to every district in Maine. Classroll.com's ability to collect and manage level II assessment data has turned the LAS certification process from an unmanageable task into very clear and user-friendly task that staff, students and parents can understand."

~ Steve Smith, Waterville High School, Waterville, ME

ACTS makes managing local assessments and entering assessments scores very simple. Users will find it easy to manage the large volume of student data, identify students that have met minimum requirements for certification, and certify student achievement. It even summarizes the data by classroom, school, school administrative unit, grade-level, gender, race, ethnicity, or economic status so valid and reliable conclusions about student performance can be determined.



Assessment & Certification Tracking System (ACTS) ✓

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ACTS Local Assessment Template:

- Can be prepared for each student, as well as, Grade, Site, District, Classroom, or other student level demographics.
- Provides links to show the detail behind every score for each assessment.
- Provides the Total Assessments by totaling the number of scores available for each cluster.
- Provides scores for each Assessment by Performance Indicator within each Content Standard, as well as the number of time each score was given.
- Indicates which tests have not been scored, assessments that need to be retaken, and which assessments have been closed.
- Calculates the Overall Percent of Points by the percentage of possible points available for each cluster.
- Calculates the Performance Level according to the guidelines outlined in the LAS guide.
- Identifies when the minimum criteria has been reached to certify the student.
- Calculates the Mode for each cluster and the Overall Mode according to the guidelines outlined in the LAS guide.

✔ Completely Hosted meaning there is no Hardware or Software for you to purchase or maintain.

✔ Independent of what SIS you use. Classroll.com can Interface with any Student Information System.

✔ Already being used by many School Districts across the State.

Student Assessment Performance Profile

Grade Level	Content Area			Cluster		Cluster		Cluster		Cluster	
	Certification	Percent	Mode	Percent	Mode	Percent	Mode	Percent	Mode	Percent	Mode
3-4	<u>Mathematics</u>			<u>Numbers and Operations</u>		<u>Shape and Size</u>		<u>Mathematical Decision Maker</u>		<u>Patterns</u>	
	None	75.67%	3	72%	3	80%	3	75%	3	None	None
3-4	<u>Science & Technology</u>			<u>Life Sciences</u>		<u>Physical Sciences</u>		<u>Earth and Space Sciences</u>		<u>Nature and Implications of Science</u>	
	3	69.7%	3	71.4%	3	71.2%	3	66.7%	2.5	68.8%	3
Certification - 4 - Exceeds, 3 - Meets, 2 - Partially Meets, 1 - Does not Meet.											
Percent - The percentage of points earned of the total possible points.											
Mode - The most common assessment score.											

Local Assessment Template by Student

Grade Level 3-4 Science & Technology			<u>Life Sciences</u>			<u>Physical Sciences</u>			<u>Earth and Space Sciences</u>			<u>Nature and Implications of Science</u>			
Assessment (*closed)	Source	Type	A	B	C	E	H	I	D	F	G	J	K	L	M
<u>Melts in the Sun 01/12/04*</u>	LAD	RP	2-1 3-2	1-1 r-1	4		2-1 4-1	2-1 4-2	2-1 3-1	2-1 3-1		2-1 3-2	2-1 3-2	2-1 3-2	
<u>Insects and Me 01/20/04*</u>	MAP	SR	3	4	2-1 3-2	1	3	2	3	2	4			4	4
<u>Energy Everywhere 02/14/04</u>	MAP	RP	2-1 4-1	3-2		4	2	3-3	r-1		2-1 3-1	2	2		2-1 3-2
<u>What a Watt 03/20/04</u>	LAD	RP		n					n						
Total Assessments = 4	2	2	14			13			9			16			
Scores (r-Retake, n-No Grade)			1-1, 2-3, 3-7, 4-3, r-1, n-1			1-1, 2-4, 3-4, 4-4			1-0, 2-4, 3-4, 4-1, r-1, n-1			1-0, 2-6, 3-8, 4-2			
Overall Percent of Points = 69.7%			71.4%			71.2%			66.7%			68.8%			
Calculated Performance Level = 3			Student has met the criteria for Certification.												
Overall Mode = 3			3			3			2.5			3			